# Federal State Budgetary Educational Institution of Higher Education "North-Ossetian State Medical Academy" of the Ministry of Healthcare of the Russian Federation

APPROVE
Rector of FSBEI HE «NOSMA» MOH

Russia, Doctor of Medical Sciences,

Professor

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24, 2023

## **WORKING PROGRAM OF UPBRINGING**

Level: Higher education-Specialty program

Enlarged group of specialties: 31.00.00 Clinical medicine

Specialty: 31.05.03 Dentistry

Form of study: full-time

Standard training period: 5 years Development period: 5 years

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### **EXPLANATORY NOTE**

Educational work at the university is an important condition for the formation of a student as a creative, comprehensively developed personality, a patriotic citizen who is able to make meaningful decisions taking into account social, ethical, cultural, and environmental aspects.

The work program of education of the main educational program of higher education-the specialty program on 05/31/03 Dentistry is a value-normative, methodological, methodological and technological basis for the organization of educational work.

The field of application of the work program of education is the educational and sociocultural space, educational and educational environments in their unity and interconnection. The program is focused on the organization of educational activities of subjects of educational and educational processes. The main means of carrying out such activities is the educational system and the corresponding Work Program for the education of the educational community and the Calendar plan of educational work.

The work program for the education of the OPOP in the specialty 31.05.03 Dentistry is based on the following documents:

- The Constitution of the Russian Federation;
- Federal Law No. 273-F3 of December 29, 2012 "On Education in

Of the Russian Federation":

- Federal Law No. 304-F3 dated July 31, 2020 "On Amendments to the Federal Law "On Education in the Russian Federation" on the education of Students";
- Federal Law No. 15-FZ dated February 5, 2018 on Amendments to Certain Legislative Acts of the Russian Federation on Volunteerism (Volunteerism).;
- Decree of the President of the Russian Federation dated December 31, 2015 No. 683 "On the National Security Strategy of the Russian Federation" (as amended on March 6, 2018);
- Decree of the President of the Russian Federation dated December 19, 2012 No. 1666 "On the Strategy of the State National Policy of the Russian Federation for the period up to 2025":
- Decree of the President of the Russian Federation No. 808 dated December 24, 2014 "On Approval of the Fundamentals of the State Cultural Policy";
- Decree of the President of the Russian Federation No. 204 dated May 7, 2018 "On National Goals and Strategic Objectives for the Development of the Russian Federation for the 4th period until 2024";
- Decree of the President of the Russian Federation No. 203 dated May 9, 2017 "Strategy for the Development of the Information Society in the Russian Federation for 2017-2030";
- Government Decree No. 2403-r dated November 29, 2014 "Fundamentals of the State Youth Policy of the Russian Federation for the period up to 2G2S";
- Government Decree No. 99b-r dated May 29, 2015 "Strategy for the development of education in the Russian Federation for the period up to 2025";
- Decree of the Government of the Russian Federation No. 27b5-r dated December 29, 2014 "The concept of the Federal Target Program for the Development of Education for 2016-2020";
  - Resolutions of the Government of the Russian Federation dated December 26, 2017
- No. 1642 On Approval of the State program of the Russian Federation "Development of Education";
- Action plan for the implementation of the Fundamentals of the State Youth Policy of the Russian Federation for the period up to 2025, approved by Decree of the Government of the Russian Federation dated November 29, 2014 No. 2403-r;
  - Messages of the President of Russia to the Federal Assembly of the Russian Federation;
- Letter of the Ministry of Education and Science of the Russian Federation dated February 14, 2014 No. VK-262/09 and No. VK-264/09 "On methodological recommendations on the creation and activities of student councils in educational organizations";
- Order of the Federal Service for Supervision of Education and Science (Rosobrnadzor) No. 831 dated August 14, 2020 "On Approval of the Requirements for the Structure of the

official website of an educational organization in the Internet Information and Telecommunications network and the format for providing information";

- The Charter of the Federal State budgetary educational institution of higher Education "North Ossetian State Medical Academy" of the Ministry of Health of the Russian Federation, approved by Order No. 396 of the Ministry of Health of the Russian Federation dated June 23, 2016;
- Concepts for the development of educational work and youth policy in the Federal State budgetary educational institution of higher education "North Ossetian State Medical Academy" of the Ministry of Health of the Russian Federation for 2020 2025", approved. By Order No. 412/o of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation dated 12/28/2020;
- Regulations on the Council of Students of the Federal State Budgetary Educational Institution of Higher Education "North Ossetian State Medical Academy" of the Ministry of Health of the Russian Federation Internal regulatory and local regulations of the Federal State Budgetary Educational Institution of Higher Education of the Ministry of Health of the Russian Federation.

The education program is part of the educational program in the specialty 05/31/03 Dentistry, developed and implemented in accordance with the current Federal State Educational Standard for the specialty 05/31/03 Dentistry (order of the Ministry of Education and Science of the Russian Federation dated 08/12/2020 No. 984).

In accordance with the requirements of the Federal State Educational Standard and with the proposed strategic goal of education, a young specialist must have the following personal and civic qualities:

- have your own worldview, ideals and humanistic values;
- quickly adapt to changing living conditions, navigate the socio-political situation;
- have the ability to self-develop intellectual and professional qualities;
- have a need for achievements and independent decision-making;
- have a sense of purpose and enterprise;
- respect the laws and have social responsibility, civic courage, inner freedom and self-esteem, the ability to objectively self-assess;
- to show high social activity in all spheres of life, the desire to find new things and the ability to find non-standard solutions to life problems, to be competitive in socio-economic activities;
- to have a certain degree of orientation towards their interests and needs, to achieve success, to have rational thinking and a pragmatic attitude to life; to have the consciousness of a Russian citizen, civic qualities, patriotism, the desire to preserve the unity of Russia and to establish it as a great power, occupying one of the leading places in the world community (civil and political culture);

#### 1. GENERAL PROVISIONS

1.1. Conceptual and value foundations and principles of the organization of the educational process in the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation

The educational process at the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation is organized on the basis of the work program of education, formed for the period 2023-2024, and is aimed at the development and education of students on the basis of basic universal values defined in the National Security Strategy of the Russian Federation.

The Dean's Office of the Faculty of Dentistry carries out purposeful and coordinated educational work together with other departments of the university:

- Vice-Rector for Internal Affairs,
- Assistant to the Vice-Rector for Internal Affairs,
- department of educational work,
- specialist in educational work,

- the trade union committee of students,
- The Council of Curators,
- curators of groups,
- The Council of students, medical volunteers.

The basic principles of the organization of educational work in SOGMA:

- consistency and integrity, taking into account the unity and interaction of the components of the educational system (substantive, procedural and organizational);
- conformity to nature, priority of the value of the health of participants in educational relations, socio-psychological support for the individual and ensuring a favorable socio-psychological climate in the team;
- cultural conformity of the educational environment, value-semantic content of the content of the educational system and organizational culture, humanization of the educational process;
  - subject-subject interaction in the system "student -teacher", "teacher academic group";
- the priority of initiative, independence, self-realization of students in educational and extracurricular activities, social partnership in the joint activities of participants in educational and educational processes;
- co-management as a combination of administrative management and student self-government, variability of educational activities;
- compliance of the goals of improving educational activities with the available and necessary resources; awareness, completeness of information, information exchange, consideration of unity and interaction of direct and feedback.
  - objectivism and humanism as the basis of interaction with the subjects of education.

# 1.2. Methodological approaches to the organization of educational activities in the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation

- The axiological (value-oriented) approach assumes that educational activities are based on strategic values: the value of human life and health.
- Spiritual and moral values; social values; the value of communication, contact and dialogue; the value of development and self-realization; the value of the experience of independence and the value of professional experience.
- The systematic approach considers the educational work of the Academy as a hierarchical system with its own functional structures, with connections between subjects.
- The system-activity approach is based on ensuring that the educational activities of students correspond to their age and individual characteristics and involves the upbringing and development of personality qualities that meet the requirements of modern society.
- The cultural approach involves the implementation of educational work based on the cultural traditions of society, the creation of a socio-cultural environment for students, the formation of a careful attitude to cultural achievements, the development of professional culture and work culture.
- The problem-functional approach allows for goal-setting, taking into account the identified educational problems and considering the management of the educational work system as a process.
- The research approach considers educational work as an activity with a research basis that introduces students to the methods of scientific cognition, forms a scientific worldview, develops thinking and cognitive independence.
- The project approach involves solving existing social and other problems through individual or joint project or research activities of students under the guidance of a teacher, which contributes to: the socialization of students in solving project tasks related to meeting the needs of society, the development of new forms of information search, processing and analysis; the development of analytical and critical thinking skills, communication skills and the ability to work in a team.
- The resource approach takes into account the resource opportunities for the development of the educational environment, evaluates the readiness to implement a system of

educational work through regulatory, personnel, financial, informational, scientific and methodological, educational and methodological, and logistical support.

- Health-saving approach is aimed at improving the culture of health, preserving the health of subjects of educational relations, which implies active subject-subject interaction of team members: to create a health-forming and health-saving educational environment, to change the internal position of the individual in relation to health to a consciously responsible one, to develop an individual style of health-creating activity of teachers, to develop and organize health-creating activities and a methodological arsenal of health-saving classes, on updating and implementing a healthy lifestyle.
- The information approach considers educational work as an information process consisting of specific operations: collecting and analyzing information about the state of a managed object; transforming information; transmitting information taking into account managerial decision-making. This approach is implemented by constantly updating objective and adequate information about the educational work system, which allows you to determine the current level of the educational system and have a clear idea of how to correct the situation.

# 1.3. Goals and objectives of educational work with students of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation at the Faculty of Dentistry

The purpose of educational work is the formation of a harmonious highly developed personality capable of conscious and active professional activity based on universal moral values and cooperation with different people in the interests of innovative development of domestic healthcare.

The achievement of the set goal of educating students will be facilitated by solving the following tasks:

- 1. Formation and development of the Academy's corporate culture;
- 2. Development and preservation of the best traditions of the Academy, focused on the formation of professional ethics of student behavior, on the formation of ideas about the importance and prestige of the profession of a doctor;
- 3. Formation of a positive image of the Academy among students and among external partners (parents, applicants, students of other educational institutions, authorities, etc.);
  - 4. Participation of the Academy in official ratings on youth policy and educational work;
- 5. Formation of a sense of patriotism at different levels (future profession, faculty, academy, city, region, country);
  - 6. Formation of a graduate's civic position;
- 7. Formation of healthy lifestyle motivations, involvement of the maximum number of students in regular physical education and sports, as well as in work on the formation of healthy lifestyle values for children and adolescents;
- 8. Continuous improvement of the social and educational component of the educational process;
  - 9. Development of educational work at three levels: departments, faculties, academy;
- 10. Formation of a conscious and responsible attitude to the learning process, the need and ability to work;
- 11. Improving the infrastructure and ensuring the participation of students in the development of student self-government, creative teams, volunteer movement, youth scientific society, sports sections of the Academy;
- 12. Increasing the responsibility of students' self-government bodies and increasing their real contribution to the educational and educational process of the Academy;
  - 13. Creating conditions for personal socialization;
- 14. Organization of work on the prevention of offenses, extremism and antisocial behavior;
- 15. Ensuring and developing the Academy's information policy, including support and development of student media.
- 16. Involving the maximum number of students in work, if necessary, in clinics and hospitals of the republic.

# 2. THE CONTENT AND CONDITIONS FOR THE IMPLEMENTATION OF EDUCATIONAL WORK IN THE FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF THE MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

# 2.1. The educational environment of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation

The educational environment is an environment of creative activity, communication, various events, relationships arising in them, and demonstration of achievements. The educational environment of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation is considered as a geographically and event-limited set of influences and conditions of personality formation and acts as a factor of internal and external psychosocial and socio-cultural development of personality.

The basic principles that express the requirements for the content, methods, and organization of the educational process in SOGMA:

- The principle of integrity, integration of the educational process (unity of the learning and upbringing process in the educational process). The educational environment of the university consists of the teaching staff, staff and students of the Academy. The faculties and departments of the Academy are the main space for educational work with students, organizing it in accordance with the guidelines defined in federal and intra-university regulatory documents.
- The principles of relying on the existing positive experience of education at the university and other domestic education systems in the Soviet period and foreign experience of education based on cooperation and partnership.
- The principle of purposefulness. All educational and extracurricular activities should be aimed at achieving the common goal of education.
  - The principle of consistency. Educational activities should be organized into a system.
- The principle of interaction. The management of educational work is based on the interaction between departments, faculties and structural units of the Academy.
- The principle of an individual approach. Orientation towards the upbringing of a concrete student, not an abstract one, in the specific conditions of the educational process. in the process of pedagogical interaction, it is important to take into account the rules: reliance on the positive in the personality (creating a situation of success, treating the student's personality as self-worth, at the same time free, independent, creative and responsible); creating conditions of safety and emotional comfort; knowledge and consideration of age, individual and socio-psychological characteristics of students.
- The principle of subjectivity. The student, being a part of the educational environment of the university, is at the same time an active participant in the process of forming his personality and future professionalism, as well as an equal partner in the formation and implementation of the state youth policy.
- The principle of age conformity. The educational programs of junior and senior students should differ, taking into account not only the age characteristics of students, but also creating conditions for the formation of new personal qualities appropriate to their age.
- The principle of variability. It involves the use of various technologies in the content of the education process, forms and methods of organizing work with students.
- The principle of cooperation and co-management. The interaction between the teacher and the student is based on initiative, freedom of choice, independence, responsibility of the student and assistance, assistance, support of the teacher.

# 2.2. Directions of educational activity and educational work at the Faculty of Dentistry of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation

The practical realization of the purpose and objectives of education is carried out within the framework of the following areas of educational work:2.2.1. Гражданско-правовое воспитание обучающихся

Civic education is designed to ensure the purposeful formation of an active position among students, promote full inclusion in solving national tasks, create conditions for the

development of state thinking, habits of acting in accordance with the national interests of Russia. The goal is to develop legal literacy, culture and general civil value orientations, including through the inclusion in socially significant activities of the expression of a person's civic position and attitude towards society, activities, and people who create a person's civic position.

Forms and activities of the organization and implementation of the civil direction

	Forms and activities of the organization and implementation of the civil direction			
№ п/п	Forms and activities			
1.	Excursion lesson in the historical and memorial house-museum of I.A. Pliev with			
	1st year students, Museum of the History of the Ministry of Internal Affairs of			
	the Republic of North Ossetia-Alania			
2.	For the International Anti-Corruption Day: - organization of the discussion			
	platform "Combating corruption - the civic duty of modern youth"			
3.	Interfacult student conference "Sons of Russia during the Great Patriotic War"			
	with the involvement of students from the republics of the North Caucasus,			
	dedicated to the Victory in the Great Patriotic War			
4.	Organization and holding of seminars with the involvement of officials and			
	specialists on preventive measures in case of threats of terrorist and extremist			
	orientation			
5.	Defender of the Fatherland day			
	Festival of wall newspapers dedicated to Defender of the Fatherland Day			
6.	Participation of students and staff of the Academy: in the May Day			
	demonstration.			
	A set of events dedicated to the celebration of the 79th anniversary of Victory in			
	the Great Patriotic War - the participation of students and staff in city and			
	national events.			
	Participation of students and staff of the Academy: in the action "Immortal			
	Regiment", "St. George Ribbon", in honoring veterans of the Great Patriotic War			
	and home front workers.			
	"Memory Watch", laying flowers at the Memorial of Glory.			
	A meeting with veterans of the Great Patriotic War and a festive concert of			
	participants of the creative collectives of SOGMA.			
7.	Special issue of the wall newspaper "Combat Leaflet"  Youth Day			
8.	·			
9.	Gathering of freshmen (formation of student groups)			
<b>).</b>	Conducting cycles of conversations for students explaining legal issues "Constitutional rights and duties of a citizen of Russia", "Legal status of a			
	university student", etc.			
10.	Implementation of the ANTI-TERROR program. Participation in scientific and			
10.	practical conferences organized by the Ministry of Education and universities of			
	the Republic			
11.	Conducting seminars and meetings on the prevention of manifestations of			
	terrorism and countering extremism			
12.	Thematic curatorial hours on countering extremism, terrorism: "Russia is a			
	multinational state" "Movement towards mutual understanding" "Land without			
	war" "Youth – for a culture of peace, against terrorism!"			
13.	Prevention of offenses and crime among minors and youth			
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## 2.2.2. Patriotic education of students

The system of patriotic education is designed to ensure the purposeful formation of an active position among students, to promote full inclusion in solving national tasks, to create conditions for the development of state thinking, habits of acting in accordance with the national interests of Russia. The goal is to carry out systematic and purposeful work on the formation of students' civic identity, a sense of love for the Fatherland, responsibility for its condition and

development, an active civic position, readiness to fulfill civic duty, and the most important constitutional duties to protect the interests of the Motherland.

Forms and activities of the organization and implementation of the patriotic direction

of the patriotic un ection				
№ п/п	Forms and activities			
1.	Participation in the rally "Beslan. We remember!"			
	The anniversary of the tragedy in Beslan and the memory of the victims of the			
	humanitarian disaster in South Ossetia and Ukraine.			
	Students' participation in city and national commemorative events			
2.	Republic Day of North Ossetia – Alania			
	Participation of SOGMA in republican and city festive events			
3.	Meeting of students with law enforcement officers on crime prevention			
4.	Annual implementation of a research project among 1st year students "My close			
	and distant relatives – participants of the Great Patriotic War"			
5.	National unity day			
6.	Legends of sports. Meeting with Olympic champions from Ossetia			
7.	"Russia is our common home"			
8.	"RUSSIA is a multinational country"			
9.	The conference "Russia is my country"			
10.	The Day of the reunification of Crimea with Russia			
11.	Annual implementation of a research project among 1st year students "My family			
	tree"			

### 2.2.3. Spiritual and moral education of students

Spiritual and moral education is an organized purposeful process of forming their moral culture, developing the spiritual and moral and value-semantic sphere of a personality (as a system-forming part of its inner world) on the basis of traditional spiritual and moral values, moral attitudes and moral norms of Russian society that have developed in the process of cultural and historical development of Russia.

The purpose of spiritual and moral education is the formation of moral self-awareness and the ability for spiritual self-development among young people based on the principles of humanism, the preservation of the spiritual and moral health of students.

Forms and activities of the organization and implementation of the spiritual and moral direction

№ п/п	Forms and activities			
1.	The day of the elderly.			
	Concert of creative teams of SOGMA in the house of war and labor veterans			
	"Care"			
	Patronage assistance to the house of war and labor veterans "CARE"			
2.	Organization of book exhibitions based on periodical materials about achievements in the field of modern culture and creativity of outstanding artists, about the history of the creation of masterpieces of painting and music			
3.	Kurtatinsky Gorge tour for international students			
4.	International Day of the Disabled			
5.	Inter-faculty student conference "Sons of Russia during the Great Patriotic War"			
	with the participation of students from the republics of the North Caucasus,			
	dedicated to the Victory in the Great Patriotic War			
6.	New Year's greetings from veterans of the Academy			
7.	The "Christmas Gift" campaign, a visit to the pupils of the social shelter			
	"LASKA"			
8.	Tatiana's day Day of Russian Students			
9.	Valentine's Day. An evening of author's poetry "Beautiful impulses of souls" and			
	a concert by creative teams of the Academy			

10.	International Women's Day					
11.	World Theatre Day					
12.	Preparation and holding of the student creativity festival "Student Spring"					
	Qualifying rounds The final "Student Spring – SOGMA – 2024"					
13.	World Culture Day Visits to the Philharmonic Hall, exhibitions and museums.					
	Educational excursions to the historical and cultural attractions of the city and the					
	republic					
14.	Participation of students and staff of the Academy: in the May Day					
	demonstration.					
	A set of events dedicated to the celebration of the 79th anniversary of Victory in					
	the Great Patriotic War - the participation of students and staff in city and					
	national events.					
	Participation of students and staff of the Academy: in the action "Immortal					
	Regiment", "St. George Ribbon", in honoring veterans of the Great Patriotic War					
	and home front workers.					
	"Memory Watch", laying flowers at the Memorial of Glory.					
	A meeting with veterans of the Great Patriotic War and a festive concert of					
	participants of the creative collectives of SOGMA.					
	Special issue of the wall newspaper "Combat Leaflet".					
15.	Victory Day Congratulations to the sponsored veterans of the Great Patriotic War					
	and war veterans living in the veterans' home "Caring"					
16.	Open Day					
	Meeting with applicants and their parents					
17.	World Children's Day					
18.	The solemn ceremony of graduation of doctors with the taking of the "Oath of a					
	doctor of Russia" and the "Oath of a pharmacist of Russia					
19.	Organization of film screenings and film lectures					

### 2.2.4. Volunteer (volunteer) direction

Volunteering solves the important task of increasing the competitiveness and professional competence of students by obtaining primary experience in volunteering, participation in professional activities, and the formation of basic personal and social competencies necessary for professional activity. Volunteering is an effective means of education, socialization and self-realization of a person, which is very important for the formation of professional and personal qualities of future specialists.

The goal is to form personal, social and professional competencies, increase the competitiveness of young people by obtaining primary experience in volunteering in professional activities.

# Forms and activities of the organization and implementation of the volunteer (volunteer) direction

№ п/п	Forms and activities				
1.	Organization of the volunteer movement among students				
	- "Communication and exchange of experience in the community of friends" —				
	the volunteer association participates in webinars and meetings of the community				
	of FRIENDS, as well as participates in the formulation of proposals for the				
	development of student volunteerism				
2.	Training "I am a volunteer"				
3.	"Care and Health" participation of medical volunteers in medical campaigns and				
	projects				
4.	Donor Days				

#### 2.2.5. Cultural and creative direction

Cultural and creative education is the introduction to art and artistic and creative activities to improve the cultural level of students, the education of moral qualities and ethical consciousness, the education of a value attitude to beauty, the formation of ideas about aesthetic

ideals and values, familiarization with the best examples of domestic and foreign culture, folk art, classical and modern art, as well as the formation of conditions for creative self-realization of students.

The goal is to create conditions for creative self-realization of students in accordance with their needs, interests and inclinations; - education, socio-pedagogical support for the formation and development of a highly moral, responsible, creative, initiative, competent citizen of Russia.

# Forms and activities of the organization and implementation of cultural and creative direction

№ п/п	Forms and activities			
1.	Competition of wall newspapers dedicated to North Ossetia – Alania (among			
	faculties). Participation of creative teams of SOGMA in city and republican			
	events dedicated to the Day of the Republic of North Ossetia – Alania			
2.	Organization of amateur art clubs (vocal, choreography, set design), KVN,			
	Debate Club			
3.	"Costa is the Sun of Ossetia" in honor of the birthday of the founder of Ossetian			
	literature			
4.	Solemn dedication to first-year students			
5.	International Students' Day			
6.	Mother's Day of Russia Meeting with the parents of students of the FSUE IN			
	SOGMA. Literary and musical composition "My only one			
7.	New Year's Carnival			
8.	Tatiana's day Day of Russian Students			
9.	World Culture Day			
10.	Open Day			
11.	Youth Day			
12.	Russian Language Day, Alexander Pushkin's birthday			
13.	The solemn ceremony of graduation of doctors with the taking of the "Oath of a			
	doctor of Russia" and the "Oath of a pharmacist of Russia			

## 2.2.6. Scientific and educational direction

The Federal State educational Standards of Higher Education determine the need for continuous development of students' research competence throughout their entire period of study at the institute through educational research and research activities.

The goal is to foster a creative attitude to their future profession through educational, research and innovative activities, improve the quality of professional training of young specialists, form motivation and a conscious respectful attitude to research activities, increase the value and prestige of scientific work, including through the creation of a professionally and personally stimulating educational environment of the university, the development of cognitive interest of students.

# Forms and activities of the organization and implementation of the scientific and educational direction

№ п/п	Forms and activities			
1.	Brain-ring of the first year teams			
2.	World AIDS Day			
3.	In memory of N.I. Pirogov			
4.	Science Day. In memory of I.P. Pavlov			
5.	Watching and discussing a film about Russian scientists			
6.	World Tuberculosis Prevention and Control Day "Student of the Year"			
7.	Olympiads in special subjects (a series of Olympiads aimed at optimizing students' interest in the educational process and activating cognitive activity and improving professional skills)			
8.	Organization of film screenings and film lectures			

#### 2.2.7. Professional direction

Professional training at the Academy is aimed at training highly qualified personnel with high competencies, professionalism, a great desire for continuous training and a desire to work for the benefit of the country, the formation of a civic position and responsibility for decisions in future professional activities in the field of human health.

The system of professional education of specialists in the field of medicine and pharmacy is constantly being improved due to the widespread introduction of new information technologies, progressive forms of education using innovative methods, integration of educational and educational processes, scientific research, optimization of the system of multilevel continuing professional education of specialists.

The purpose of professional education in SOGMA is to form students' need for work as the first vital necessity, the highest value and the main way to achieve life success (self-service work, socially useful work); formation of competitiveness: increasing students' self-improvement motivation, success orientation, leadership, social activity, self-presentation skills, argumentation, decision-making solutions through the development of the student self-government system; formation of a system of ethical and deontological principles; promotion of career guidance and career aspirations; formation of students' creative approach to the profession, striving for work and self-improvement in their chosen specialty; familiarization of students with the traditions and values of the professional community, standards of corporate ethics.

Forms and activities of the organization and implementation of the professional direction

of the professional an ection				
№ п/п	Forms and activities			
1.	Ensuring the involvement of stakeholders from among the employees of dental medical institutions in the organization of the educational process			
2.	Organization of student visits to the workplaces of teachers from among the managers and employees of dental clinics			
3.	Organization of career-oriented events with the participation of mentoring students enrolled in senior courses ("Healthy Smile Day", University Saturdays)			
4.	Organization of round tables with the participation of graduate students and employers ("Conversation on equal terms")			
5.	Organization of interaction between mentoring students and undergraduate students			

#### 2.2.8 Sports and recreation area.

Healthy lifestyle Physical education in modern conditions is aimed at the formation of a healthy lifestyle, at the formation of personal qualities that will provide students with mental stability in an unstable society. Participation in sports competitions forms the personal qualities necessary for effective professional activity.

The goal is to optimize the physical development of the student, comprehensively improve physical qualities and related abilities; on this basis, to ensure that young people are prepared for fruitful work and other types of activities.

# Forms and activities of the organization and implementation of sports and recreation activities

№ п/п	Forms and activities			
1.	The beginning of classes in the sports sections of SOGMA			
2.	Annual medical examination, monitoring of the physical condition of students.			
3.	Organization of sports events for the International Anti-Smoking Day			
4.	The annual Republican Sports Universiade			
5.	Organization of events for World AIDS Day: organization and holding of the			
	"Red Ribbon" campaign			
6.	International Students' Day			
7.	Volleyball competitions among students of 1-2 courses			

8.	World Diabetes Day			
9.	A flash mob in the courtyard of the academy.			
	Defender of the Fatherland Day.			
	Sports and entertainment event dedicated to Defender of the Fatherland Day (for			
	students of I-III courses)			
10.	International Women's Day			
	Sports and entertainment event			
	for the International Women's Day on March 8, "Come on, girls!"			
	((for students of I-III courses)			
11.	Action within the framework of the World Health Day			
	"For our healthy future" Organization of HEALTH PLATFORM events: On			
	World No Tobacco Smoke Day: "May 31 is the Day of Quitting smoking.			
	Forever"			
12.	Implementation of the Drug Prevention and Control Program			

**2.3 Types of activities of students in the educational system of SOGMA** The priority activities of students in the educational system in SOGMA are: volunteer (volunteer) activities; educational and research activities; activities and types of student associations aimed at the social activity of students; leisure, creative and socio-cultural activities.

Volunteer (volunteer) activities of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation are carried out within the framework of the state policy of support for volunteerism, with the participation of which the professional competencies of future doctors are formed; improving the structure of volunteer associations solves the tasks of actively involving students in the development of volunteer projects, solving social problems, forming a system of professional training of volunteers, creating effective models of volunteer management.

The main objectives of this activity are: the formation of significant metaprofessional competencies and personal qualities of future specialists in helping professions;

Volunteering as a direction of educational work at the university performs a number of important functions:

- mastering social and professional skills through the expansion of social ties; the emergence of new career opportunities;
  - enrichment of own social capital;
  - realization of personal potential.

Educational and research activities

The Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation implements the continuous development of students' research competence throughout their entire training period.

During the period of study at SOGMA, each student independently prepares a number of different works under the guidance of a teacher: reports, abstracts, term papers, and as a result - a final qualifying work. Ensuring an effective combination of pedagogical and research activities of the teaching staff contributes to the development of scientific creativity of students, increasing the authority and importance of student science, improving the effectiveness of training in internship, clinical residency and postgraduate studies. It is during the period when the teacher accompanies the educational and research activities of the student that their subject-subject interaction takes place, not only the research, but also the educational process is built, the result of which is the professional formation of the personality of the future specialist. It is important to foster professional culture, work culture and ethics of professional communication. Professional training at the university is aimed at training highly qualified personnel with high competencies, professionalism, a great desire for continuous learning and a desire to work for the benefit of the country. The system of professional education of specialists in the field of medicine and pharmacy is constantly being improved due to the widespread introduction of new information technologies, progressive forms of education using innovative methods, integration of educational and educational processes, scientific research, optimization of the system of multilevel continuing professional education of specialists. The traditional event for SOGMA to support young researchers is the holding of an annual student scientific and practical conference.

The priority direction of development is the creation and development of the Student Scientific Society (SSS).

The activities and types of student associations aimed at the social activity of students are based on the principles of voluntariness and freedom of choice, partnership and equality, transparency and openness.

The main student associations of SOGMA are:

- The Council of Students of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation, including the Council of the Student Dormitory
- Trade Union organization of students of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation To the headmen of the courses: The headman of the teaching groups;
  - The head of the dormitories;
  - Council of Young Scientists
- Council of the SSS Student creative teams (Honored Folk Dance Ensemble "Tsard", vocal and instrumental circle, theater circle, artistic word circle, conversational club, fashion circle, Brain Ring team, folk instrument ensemble, modern dance circle, etc.)
  - VOD "Medical Volunteers", University regional volunteer headquarters;
  - Patriotic club "I am proud";
  - The regional team of the All-Russian student project "Your turn"
  - The press service of the newspaper "Vesti SOGMA";
  - Sports sections of FGBOUVO SOGMA;

## 2.4 Forms and methods of educational activity

The forms of educational work used in the educational activities of students of the Faculty of Dentistry, depending on the tasks of educational work:

- by the number of participants
- individual (subject-subject interaction in the teacher-student system);
- group (creative teams, sports teams, etc.),
- mass (festivals, Olympiads, holidays, cleanups, etc.);
- according to the target orientation, the position of the participants, objective educational opportunities: events, business, games;
- by types of activities: educational, socio-cultural, labor, sports, creative, scientific, social, etc.:
- by the result of educational work: socially significant result, information exchange, development of a solution.

Methods of educational work used at the Faculty of Dentistry of the Federal State Budgetary Educational Institution of Higher Education

- conversation, debate, suggestion, instruction, control, explanation, example, explanation, story, self-control, advice, persuasion, etc.;
  - organization of activities and formation of behavior experience
- assignment, public opinion, pedagogical requirement, assignment, training, creation of educational situations, training, exercise, etc.;
  - motivation of activity and behavior
- approval, encouragement, censure, creating situations of success, creating situations for emotional and moral experiences, competition, etc.

# 2.5. Resource support for the implementation of the work program of education in the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation

### 2.5.1. Regulatory and legal support

Regulatory and legal support for the implementation of the educational work Program of the OPOP in the specialty 31.05.03 Dentistry:

- the main provisions of international law,
- The Constitution of the Russian Federation,
- Russian legislation,
- Decrees of the President of Russia,
- regulatory documents of the Ministry of Education and Science of the Russian Federation,
- local regulations of the SOGMA concerning educational work at the institute, the implementation of the state youth policy.
- The concept of the development of educational work and youth policy in the Federal State budgetary educational institution of higher education "North Ossetian State Medical Academy" of the Ministry of Health of the Russian Federation for 2020 2025;
  - a calendar plan of educational work for the academic year.
- job descriptions of employees of the Department of educational work, the Council of Curators, curators,
- Regulations on the Council of Students of the Federal State Budgetary Educational Institution of Higher Education of the Ministry of Health of the Russian Federation.
  - Regulations on the volunteer center, other student associations, etc.

Improving the regulatory support for educational activities involves updating the previous and developing new local normative legal acts and regulations that contribute to the better organization and functioning of the system of extracurricular activities, educational work, youth policy and self-government bodies of students at the Academy, at each faculty.

# 2.5.2. Staffing of educational activities at the Faculty of Dentistry of the Federal State Budgetary Educational Institution of SOGMA

The management of educational activities and youth policy is carried out by the Dean of the Faculty of Dentistry together with the following participants in the educational process:

- Vice-Rector for Educational Work, responsible for the organization of educational activities and youth policy at the Academy,
  - Assistant to the Vice-Rector for Educational Work,
  - head of the Department of educational work,
  - specialist in educational work,
  - Chairman of the Board of Curators,
  - curators of student groups,
  - Heads of departments,
  - head of the Tsard folk dance ensemble,
  - heads of public organizations of the patriotic club "I am proud",
  - regional coordinators of the "Medical Volunteers", the "Your Move" project, etc.

The improvement of the staffing of educational activities is aimed at improving the work on the selection and professional development of various categories of employees, curators of student academic groups engaged in educational activities.

### 2.5.3. Organizational and management support

The main task of organizational and managerial support of educational activities by the Dean's Office of the Faculty of Dentistry is the formation of an effective and purposeful management structure of educational activities. The activity should be based on such forms of organization as management, co-management and self-government.

Successful educational work depends on the interaction of all structural units of the university responsible for the organization of educational and extracurricular work.

Academic Council:

- defines the strategy and value bases of the content of educational work with students,
- approves the Concept of educational activities of the Academy aimed at the formation of a holistic educational space of the Academy;
- provides support for public, educational, creative, scientific and research initiatives, analyzes the practice of educational activities at the university,

- adopts resolutions aimed at improving educational work, youth policy and the development of self-government bodies of students at the university.

The Rector's Office examines the main directions, forms and methods of extracurricular work, educational activities, youth policy of the university, coordinates the work of university, faculty and cathedral structures on the problems of educational activities.

Curators of academic groups are appointed to organize educational work.

The main directions of the curator's work are:

- familiarization of students with the organization of the educational process, the Charter of the university, the Rules of residence in the dormitory, etc., the Rules of the internal labor regulations of the university, the rights and obligations of students;
- creation of an organized cohesive team in the group, carrying out work on the formation of the group's asset;
  - work on the adaptation of students to the new learning system,
  - creating an atmosphere of friendly relations between teachers and students;
- assistance to the student group's assets in organizational work, assistance in attracting students to research work and the development of various forms of student self-government; informing the head of the department, teachers of the department about educational affairs in the student group, about the requests, needs and moods of students.

The self-governing bodies of students are the most important element of the educational process, which ensures the participation of students in the management and organization of their own life at the university.

### 2.5.4. Financial security

The financing of educational work provides conditions for solving the tasks outlined in this Concept and in the documents of the state youth policy at the Federal and republican levels.

The implementation of financial support for the educational work of students is carried out through the following channels:

- at the expense of subsidies for financial support of the fulfillment of the state task allocated for the organization of events of cultural, physical culture and sports, recreational work with students
- at the expense of subsidies allocated for the implementation of programs for the development of student associations (on a competitive basis);
- at the expense of funds from income-generating activities and attracted funds from sources not prohibited by law.

The use of the listed funds for other purposes, including repair, household work and services, purchase of furniture and household equipment, unrelated to educational and social activities and other purposes, is not allowed.

## 2.5.5. Information support

Information support for the implementation of the Work program of education involves coverage on the official website of the Academy (SOGMA website https://sogma.ru /) information about the educational work being carried out and the activities of students' self-government bodies, the organization of sections on the VKontakte Telegram website covering socially significant and creative activities of students; the development of a network of information stands, exhibitions; holding information meetings, conferences, projects, events and educational campaigns, as well as the placement of relevant information in the newspaper Vesti SOGMA.

Information support of educational activities is aimed at:

- informing the subjects of educational relations about planned and past events and events of an educational orientation;
- filling the official website of the Institute with information about educational activities, extracurricular activities, youth policy), student life;
- informational and methodological support of educational activities; placement of local documents of the Academy on the organization of educational activities; monitoring of educational activities:

- organization of student media content;
- remote interaction of all participants (students, teaching staff, educational authorities, the public).

## 2.5.6. Scientific and methodological and educational support

The main activities of the Dean's Office of the Faculty of Dentistry of the Federal State Budgetary Educational Institution for the provision of scientific and methodological support of the educational process:

- participation of the dean's office in the orientation of teachers of departments and staff of the research laboratory to develop projects of practical importance for improving the education of students;
  - work on the increment of scientific knowledge in the field of education;
- participation in the organization and holding of competitions of scientific foundations, charitable and other organizations;
- organization and holding of conferences, round tables, methodological seminars on the problems of student education and youth policy;
- the introduction of qualitative and quantitative indicators of the effectiveness of educational work with students at the dean's level.

The educational and methodological support of the educational process at the Faculty of Dentistry of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation meets the requirements for the educational and methodological support of the OPOP in the specialty 31.05.03 Dentistry.

## 2.5.7. Infrastructure and logistics

The infrastructure of the SOGM and the logistical support of educational activities provides for the possibility of:

- holding mass events, meetings, performances, leisure and communication of students, group viewing of film and video materials, organization of stage work, theatrical performances;
- artistic creativity using modern tools and technologies, the implementation of artistic design and publishing projects; systematic physical education and sports, participation in sports and recreational activities;
- providing access to Internet information resources, educational and fiction literature, collections of media resources on electronic media, to multiplying equipment for the replication of educational and methodological textual and audio and video materials, the results of creative, scientific research and project activities of students.

№ п/п	The name of the premises	Equipment	The address (location) of
	for all types of educational		the premises for all types
	work		of educational work
1.	Sports infrastructure that	1 1 1	Bolshoy sportivny
	provides practical training, including ongoing	_	<ul><li>ul. Multisport</li><li>playground</li></ul>
	monitoring and intermediate	soccer, volleyball balls;	- Pushkinskaya str., 40
	certification, group and	shields; gates; baskets; nets;	
	individual consultations.	racks; nets for playing table	
	Sports hall, gym	tennis; rackets for playing	
		table tennis; badminton nets;	
		badminton rackets;	
		equipment for strength	
		exercises (dumbbells	
		weights, barbells with a set	
		of various weights);	
		equipment for aerobics	
		(jump ropes, gym mats);	
		gymnastic crossbar, Swedish	
		wall, stopwatches, tennis	
		balls; Technical means of	

			T
		training: a music center, remote speakers, a microphone, a computer, a multimedia projector, a screen to enable the demonstration of exercise complexes; electronic media with recordings of exercise complexes for demonstration on the screen. Treadmill. Football and basketball courts. Elements of the obstacle course. A pit for jumping, a marking track for	
2.	Shooting gallery	jumping and throwing Оборудование, необходимое для соревнований по пулевой стрельбе	Учебный корпус №1
3.	The office of educational work	Youth center, assembly hall, UNESCO Chair hall, conference hall. They are equipped with multimedia installations, audio and sound amplification equipment	Academic building No. 2 St. Pushkinskaya, 40
4.	Psychological and pedagogical support of educational activities	Classrooms of the Department of Healthcare Organization with pedagogy and psychology: The psychological care room is equipped with specialized furniture (tables, chairs, armchairs). Equipment: personal computer with Internet access, printer	Academic building No. 2 St. Pushkinskaya, 40
5.	Library and electronic reading room	The library and the electronic reading room are equipped with specialized furniture (tables, chairs). Equipment: computers and laptops with Internet access	Academic building No. 1 St. Pushkinskaya, 40
6.	Assembly hall	The assembly hall is equipped with specialized furniture (podium, armchairs). Equipment: microphone stand; spotlights; set of sound equipment	Academic building No. 1 St. Pushkinskaya, 40
7.	Premises for the work of student self-government bodies	The room is equipped with furniture (tables, chairs) Equipment: personal computer with Internet access, printer	Academic building No. 1 St. Pushkinskaya, 40
8.	A room for rehearsals of the Tsard ensemble	The room is equipped with specialized furniture (chairs, wall mirrors). Changing rooms for girls and boys. Dressing room for dancing costumes. Equipment: laptop, speakers, dance	Administrative building, Pushkinskaya str., 40

		equipment	
9.	A room in the building of the Letter E House of Inclusive Education	The room is equipped with specialized furniture (chairs, wall mirrors). Equipment: laptop, speakers, screen	40 Pushkinskaya Street
10.	Youth Center	The room is equipped with specialized furniture (chairs, wall mirrors). Equipment: laptop, speakers, mixer	40 Pushkinskaya Street
11.	SOGM History Museum	Archival documents, exhibits	40 Pushkinskaya Street
12.	Anatomical Museum	Exhibits	40 Pushkinskaya Street
13.	Simulation Center		Academic building No. 2 St. Pushkinskaya, 40
14.	Health center		Academic building No. 2 St. Pushkinskaya, 40
15.	SOGMA Clinical Hospital		11 Titova Street
16.	Dental clinic		66 Kirov Street
17.	Vivarium		40 Pushkinskaya Street

# 2.6. Socio-cultural space The socio-cultural space that encompasses a person and the environment in the process of their interaction ensures the increment of individual human culture.

The quality of the socio-cultural space determines the level of involvement of students of the Academy in active social relations.

In a single socio-cultural space, purposeful pedagogical influence on the social formation and development of youth is carried out directly with the help of the existing system of social institutions. The integration in the educational space of numerous subjects (cultural institutions, museums, theaters, cultural centers of the city of Vladikavkaz), united by solving common educational tasks, significantly increases their educational potential, creates conditions for its development. The interaction of social Academies is an effective way to assist the Academy in socializing students and orienting them to comprehend the basic values of national culture, which is the basis of a harmoniously developed personality. Through the use of the socio-cultural space of the city, opportunities for participation in various types of activities, connections and relationships of participants in interaction, which are based on the co-creation of young people, are expanded; additional opportunities are created to stimulate the active position of students. The education of youth requires the combined efforts of all state social structures to ensure the intellectual, moral, and cultural education of citizens devoted to the Motherland and ready to enrich its potential, multiply and protect its spiritual and moral values. The main idea of the "Strategy for the development of education in the Russian Federation for the period up to 2025" is to create a unified educational space based on the modernization of approaches, priority areas, modern pedagogical and psychological technologies. The strategy is aimed at strengthening social partnership, consolidating the efforts of society and the state, socially oriented business, science, art, faiths, mass media, universities, regions, local governments, non-governmental organizations in solving urgent problems of youth education.

3. MANAGEMENT OF THE EDUCATIONAL WORK SYSTEM AT THE FACULTY OF DENTISTRY OF THE FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF THE MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION 3.1. Educational system and management of the educational work system

The educational system of the Academy is an integral complex of educational goals and objectives, human resources that implement them in the process of purposeful activity, and relationships that arise between participants in the educational process.

The management of educational activities at the level of the Faculty of Dentistry, its coordination and organization are provided by the dean and deputy dean according to their functional duties and job descriptions, as well as by the Board of Curators.

At the university level, the organization and control of educational work is carried out:

- Rector and Vice-rector for educational work, supervising and coordinating the work:
- representative of the educational work management
- Board of Curators
- departments
- faculties
- The Council of training
- trade union committee of students
- the psychological and pedagogical service of these structures and their employees carry out their activities on the basis of the provisions approved in accordance with the procedure provided for in the Academy.

The main tool for managing educational work at the Faculty of Dentistry is the Work program of education and the Calendar plan of educational work for the academic year.

The management functions of the educational work system at the Faculty of Dentistry are:

- analysis of the results of educational work for the academic year at the faculty level
- planning of educational work on the organization of educational activities at the faculty for the academic year, including the Calendar plan of educational work;
- organization of educational work together with the Department of educational work, the Council of Curators, scientific and pedagogical staff of departments;
  - control over the execution of management decisions on educational work.

Control over the effectiveness of educational work at the Academy, including through monitoring the quality of the organization of educational activities, conducted annually (comprehensive) or as necessary (for individual elements of educational work);

The dean's office of the faculty carries out the main educational work with students in terms of volume and content, interacts with the educational complex of the academy.

### 3.2. Self-management of students

The Council of Students of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation is a social institution that carries out management activities, during which students of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation take an active part in the preparation, adoption and implementation of decisions related to the life of an educational organization of higher education and their socially significant activities.

The purpose of student self-government is to create conditions for the manifestation of students' abilities and talents, self-realization of students through various types of activities (project, volunteer, educational, research and scientific research, student international cooperation, activities of student associations, leisure, creative and socio-cultural, participation in the organization and holding of significant events and events; participation in vocational guidance and entrepreneurial activities, etc.).

The tasks of self-government of students in the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation:

- representation and protection of the rights and legitimate interests of students, assistance in their implementation in cooperation with the administration and teaching staff of the Academy (including participation in special commissions of the SOGMA);

- participation in the assessment of the quality of the educational process and extracurricular activities;
- development of proposals and mechanisms for their implementation to improve the quality of the educational process and extracurricular activities of students, taking into account the actual needs of students in the educational, scientific, cultural, social, organizational and professional spheres;
- carrying out work aimed at increasing the consciousness of students and their demands on the level of their knowledge, promoting discipline in the territory of the SOGMA, fostering respect for the Academy's property;
  - formation of civic culture, active citizenship of students;
- preservation and development of student traditions, traditions of mutual respect between students and employees of the Institute;
- assistance to the management bodies of SOGMA in solving educational, scientific, creative tasks, tasks of moral, cultural, personal, professional development of students, organization of their recreation and leisure, in holding cultural events (including those aimed at promoting a healthy lifestyle);
  - informing students about the activities of the Academy;
- consolidation of the efforts of students (their associations) to solve social problems, implement socially significant initiatives of students, increase their involvement in the activities of students' self-government bodies;
- assistance in the development of interuniversity, interregional and international relations with student, youth and other public associations. The Council of Students of SOGMA functions in cooperation with the administration, management bodies, and other structural divisions of the Academy.

# 3.3. Monitoring the quality of the organization of educational work and the conditions for the implementation of the content of educational activities.

The main ways to assess the achievability of educational activity results at the level of the Dean's Office of the Faculty of Dentistry of the Federal State Budgetary Educational Institution of the Ministry of Health of the Russian Federation:

- methods of diagnostics of the value-semantic sphere of personality and methods of self-assessment;
  - questionnaires, interviews, etc.;
  - analysis of the results of various types of activities;
  - student's portfolio;
  - feedback from the head of practical training of the student, the employer, etc.

The key indicators of the effectiveness of the quality of educational work and the conditions for the implementation of the content of educational activities are:

- the quality of resource support for the implementation of educational activities (regulatory, personnel, financial, informational, scientific, methodological and educational, logistical, etc.);
- the quality of the SOGMA infrastructure (facilities for extracurricular activities of students, the realization of their creative potential; exhibitions; educational space, workspace and related labor and equipment; support services (transport, communications, etc.));
- the quality of the educational environment and the educational process in SOGMA (organization of creative active activity of students, use of socio-cultural space and social partnership);
- the quality of management of the educational work system at VSGIK (consideration of issues on the state of educational work by collegial bodies (Academic Council, Rector's Office, Council of Students of the Federal State Educational Educational Institution of the Ministry of Health of the Russian Federation);
- organization of monitoring of educational activities at the Institute; stimulation of educational activities of curators and teachers;
  - the quality of the student government of SOGMA;
- the quality of educational activities (substantive, procedural, organizational components, involvement and involvement of students of the Institute); other indicators.